NUS-Priority Research In Medical Education

Supporting Medical Student Involvement in Research and Innovation – How May Fellow Students Play a Role?



How could medical students support one another in pursuing research and innovation within the setting of the medical school? How do we encourage more students to be involved in such endeavours? How could medical students learn about research and innovation amidst the hectic demands of being in medical school?

Min Li and her team of student committee members will be sharing the work done by the Wong Hock Boon Society and the Research Directorate of the NUS Medical Society in building a culture of research and innovation among medical students and the victories and challenges encountered in this journey.

Miss TEY Min Li Yong Loo Lin School of Medicine National University of Singapore

Min Li is presently a fourth-year medical student and also serves as President of the Wong Hock Boon Society and Research Director of the NUS Medical Society, where she and a team of medical students promote and support student-driven research and innovation at the NUS Yong Loo Lin School of Medicine. The team believes that students are in a great position to contribute to medical education, and that student involvement in research and innovation are integral to improving medicine and healthcare for the future.

How Socially Accountable is NUS Medicine? Applying Training for Health Equity Network's (THEnet) Evaluation Framework



In recent years, there has been a growing international recognition that schools training health professionals should be held responsible for meeting the needs of the societies they serve (especially the underserved) and produce graduates with competencies and attitudes to address health inequities and respond to priority health needs in partnership with the health sector, policy makers and communities, and are able to function as 'enlightened change agents' within health systems. In this presentation, the author will apply the Training for Health Equity Network's (THEnet) Evaluation Framework for social accountability in health professional education on NUS Medicine's undergraduate medical school to assess its performance in producing health professionals with competencies and attitudes to address health inequities and respond to priority health needs in partnership with the health sector, policy makers and communities (i.e. who are socially accountable) and suggest areas for further improvement.

A/Prof Gerald KOH
Saw Swee Hock School of Public Health
National University of Singapore

Dr Gerald Koh is currently an Associate Professor at the Saw Swee Hock School of Public Health, National University Health System. He holds a Fellowship in Family Medicine and Masters in Gerontology and Geriatrics. He currently teaches family medicine, epidemiology and public health to undergraduate and postgraduates. His current medical education research interests include problem-based learning, geriatrics education and student-led peer learning programmes.

Date : 11 July 2016 (Monday)

Time: 1.00pm - 1.30pm (Ms Tey), 1.30pm - 2.00pm (A/Prof Koh)

Venue: #01-01A, Level 1, Centre for Translational Medicine, Block MD6, 14 Medical Drive, Singapore 117599

Lunch will be provided from 12.30pm to 1.00pm. Please RSVP at https://www.surveymonkey.com/r/NUS-PRIME11July2016* by 4 July for catering purposes.

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